

MEDICAL TRAINING IN GERMANY: STATUS ASSESSMENT AND FURTHER DEVELOPMENT

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CURRICULUM



IN PRIMARY CARE PAEDIATRICS



STATUS ASSESSMENT – WFME CRITERIA 2023

- Mission and values
- Curriculum
- Assessment
- Postgraduate doctors
- Teachers and clinical supervisors
- Education and training resources
- Quality improvement
- Governance and administration

The addresses of the **authorised representatives (or authorised) doctors as well as the approved training courses can be obtained** via the [state medical associations](#), which are responsible for all medical education institutions as public law bodies. The German Medical Association does not hold a nationwide list, as these addresses change constantly and at very short notice.

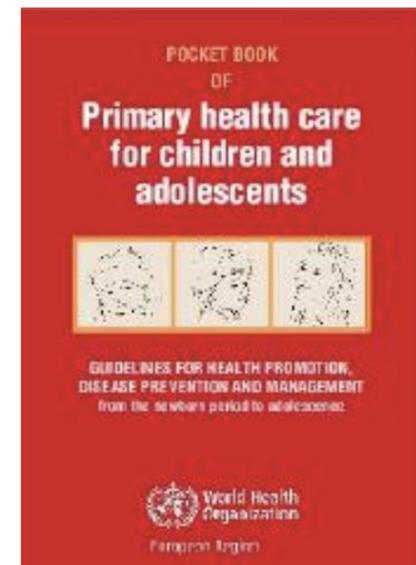
The completion of the further education to be documented is assessed on the basis of the certificates prepared by the continuing education authorised and an examination. The successful completion of the training course is confirmed by a certificate of recognition.

FURTHER DEVELOPMENT – KEY CONSIDERATIONS

- **Accessibility:** Ensure that content is accessible for all people.
- **Data Privacy and Security:** Implement robust data protection measures, especially since healthcare professionals' data and progress will be stored on the platform.
- **Language Diversity:** Given the international scope of ECPCP, consider offering the curriculum in multiple languages or ensuring the platform allows for easy translation.
- **Scalability:** Design the platform to handle a large variety of learner needs and content updates without compromising on performance.
- **Relevance:** Plan periodic content reviews with experts to ensure relevance and accuracy.
- Example: <https://www.paedcompenda.de/>

PAEDCOMPENDA

- jump from knowledge based to competency based education
- new platform, prioritizes user-friendly design and accessibility. This includes an intuitive interface, multilingual support (if required), and mobile-friendly features.
- educational materials uploaded to the platform and their functionality tested (videos, quizzes, interactive elements).
- pilot test conducted with a small group of postgraduate trainees and faculty members to identify any usability issues, gaps in content, or technical problems.
- curriculum revises and improved based on pilot feedback.



PaedCompenda Practice

The competence-based training curriculum of outpatient basic care in the practice of paediatrics and adolescent medicine



Implementing further education

Introduction and information



Trial version

PaedCompenda to try out



Licenses

Licence order



Get tickets

Now it can start!

 practical information for the use of PaedCompenda in practice

 view the content, structure and structure of the curriculum at selected APTs with the introductory version (registration required)

 Examples of the implementation of observation and feedback of complete presentation in everyday practice

 Purchase a license and begin further training

In education and training ^

Overview

Mrs. Nohma

Mr. Dr. John

Mrs Martina Test User

Training centres ^

Overview

Test Practice AiW (PaedPraxis)

Working with PaedCompenda ▾

Services ▾

Start page || PaedCompenda Practice || Dashboard

→ About PaedCompenda Practice & Licenses

PaedPraxis v1.6

Mrs. Nohma
Doctor/doctor in further education

Overview Learning progress
Learning objective sheets

10% 12% 67%

Overview Learning Progress (Contract)
Learning objective sheets

76%

3rd year resident

For editing →

PaedPraxis v1.6

Mr. Dr. John
Doctor/doctor in further education

Overview Learning progress
Learning objective sheets

18% 11% 64%

Overview Learning Progress (Contract)
Learning objective sheets

16% 50% 31%

2nd year resident

For editing →

example from primary care practice

digital feedback form

APT 1.1 - Children or adolescents with a common acute symptom: basics, activities and skills

More information

Self monitoring.

Describe and reflect on 1x challenging situation in everyday practice

Overview Learning progress
Target: 10 sheets per year

10

For editing →

Supervision

Observation-based feedback

Overview Learning progress
Target: 40 sheets per year

40

For editing →

Built-and-seeking professional activities (APT)

Learning objectives for processing through ÄiW

Overview Learning progress
Learning objectives

100% 100%

For editing →

Other training formats

Dates, benchmarks, tasks

Case entries

Preparation, implementation, feedback

Documentation

Development of a case presentation (complex or specific questions, no patient data)

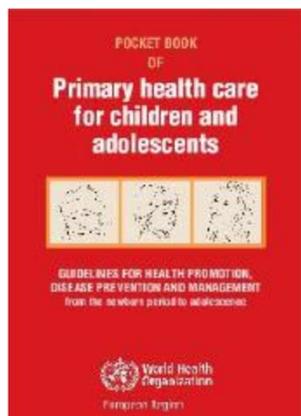
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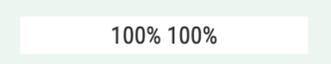
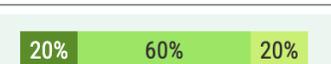
Indicative figures

Registration of required figures from the training regulations

Continuing education tasks

Documentation in the context of further education of assigned tasks



<input checked="" type="checkbox"/>	APT 1 - First presentation of previously healthy children or adolescents due to a frequent acute symptom		72%	^
<input checked="" type="checkbox"/>	APT 1.1 - Children or adolescents with a common acute symptom: basics, activities and skills		27% 73%	
<input checked="" type="checkbox"/>	APT 1.2 - Children or adolescents with frequent acute symptom		79%	v
<input checked="" type="checkbox"/>	APT 2 - Presentation of children or adolescents with complex and/or chronic diseases		93%	^
<input checked="" type="checkbox"/>	APT 2.1 - Children or adolescents with complex and/or chronic diseases: basics, activities and skills		100% 100%	
<input checked="" type="checkbox"/>	APT 2.2 - Children or adolescents with complex and/or chronic disease		93%	v
<input checked="" type="checkbox"/>	APT 3 - Vaccinations		25% 75%	
<input checked="" type="checkbox"/>	APT 4 - well child checkups		13% 10% 71%	v
<input checked="" type="checkbox"/>	APT 5 - Care for children or adolescents with mental and/or physical disability, mental or psychosomatic problems		15% 72%	v
<input type="checkbox"/>	APT 6 - Social space networking		20% 60% 20%	
<input type="checkbox"/>	APT 7 - The paediatricians as pilots and liaison points to medical co-handlers		100% 100%	
<input type="checkbox"/>	APT 8 - Children or adolescents as victims of neglect/physical abuse/sexual abuse		14% 11% 66%	v

large buffet of learning opportunities

individual selection over time needed!

regular feedback essential

digital feedback form

APT 1.1 - Children or adolescents with a common acute symptom: basics, activities and skills

More information

Re-registration content: the AiW

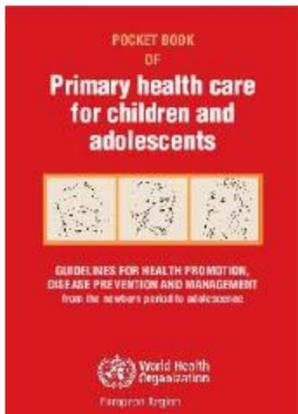
- causes a lesson-related anamnesis, conducts a complete, development-adequate examination with special attention to focal symptoms, making a diagnosis based on the results collected.
- develops a treatment plan appropriate to the situation, which is conveyed in a trusting doctor-patient relationship of the patient family.
- uses meaningful diagnostics based on requirements, dealing responsibly with resources and using time management.
- appreciates the severity of the disease correctly, carries out necessary and meaningful measures, recognises its own limits.

Observation of presentation:

Anamnesis:

Assessment criteria:

- In education and training ▾
- Training centres ▾
- Working with PaedCompenda ^
- PaedCompenda Practice
- PaedCompenda Clinic
- PaedCompenda Studies
- Services ^
- Practical handbook



TO DOS

- **Platform Selection:** Choose a Learning Management System (LMS) or e-learning platform that supports interactivity, scalability, and flexibility. Consider Moodle, Blackboard, or a custom-developed solution.
- **Device Compatibility:** Ensure that the platform is accessible on desktop computers, tablets, and smartphones.
- **Content Formats:** Decide on content types (e.g., video lectures, webinars, quizzes, case-based learning modules, interactive simulations, virtual patient scenarios).

